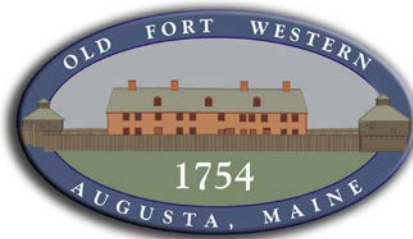


Guide to Pre-Scheduled Programs *at* Old Fort Western

September 2011 - August 2012



*Old Fort Western, the 1754 National Historic Landmark
fort, store and house on the Kennebec in Augusta Maine*



***Call us today at 626-2385 or go to
www.oldfortwestern.org***

Dear Teacher or Educator:

Old Fort Western is the oldest surviving wooden fort in North America. We are dedicated to the preservation and protection of this site as well as the continuation of our extensive educational outreach programs. Over the last 25 years a highly qualified and creative group of staff and volunteers have worked with teachers and the community to develop educational programming that meets the needs of all students, particularly grades K through 12.

We are aware of the needs of learners of every age and whether you are public or private schools, homeschoolers, historical societies, libraries, or civic and business groups our programs can be adapted to meet your needs.

Old Fort Western offers two types of programming: Classroom Programs where we travel to you and the program takes place within your classroom; and At-The-Fort Programs where you travel to us and the program takes place inside and outside of the 1754 Fort and outbuildings situated on the banks of the Kennebec River.

We encourage you to visit Old Fort Western and experience life as it was lived in the 18th century. Come visit Old Fort Western in Augusta and see where it all began.

Sincerely,

Linda J. Novak, Director/Curator of Old Fort Western

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Program History Time-Line

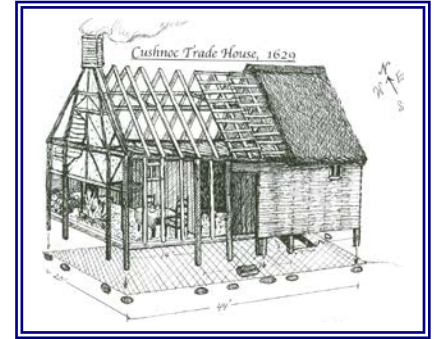
1628

The Trading Post at Cushnoc: A Frontier Outpost in Maine (MLR E1)

The Colonial Era

Grades 3 to diploma

Participants learn about the economic and cultural lives of the Pilgrims through the archaeological record of the 1628 Pilgrim fur-trading post at Cushnoc (now Augusta, just south of Fort Western) to become more aware of major events and people in Maine history. They will be coached to meet and participate in a roll-playing trade encounter between the Pilgrims and Indians at the 1628 Cushnoc Trading Post using food, furs, and other trade items.



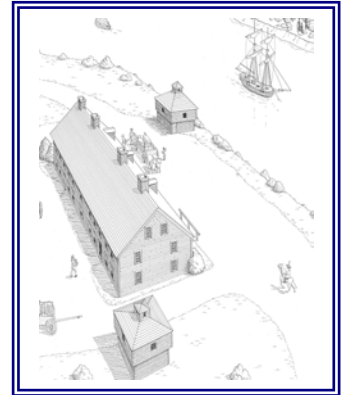
1754-1810

A House of Hewen Timber (MLR E1)

The Colonial, Revolutionary, Nation Building & Development of the Industrial United States Eras

Grades 3 to diploma

Participants walk through time and **examine** the Fort, Store, House and Tenement periods of the Fort by touring the buildings and displays. The tour includes discussion of the geography and development of the Kennebec Valley as well as an overview of Fort Western's place in the history of Maine and New England.

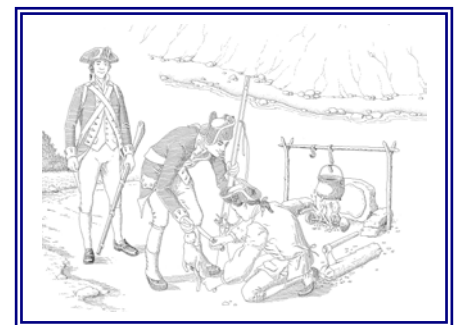


1754-1767

A Day in the Life of a Fort Western Soldier (MLR E1)

The Revolutionary Era Grades 3 through 8

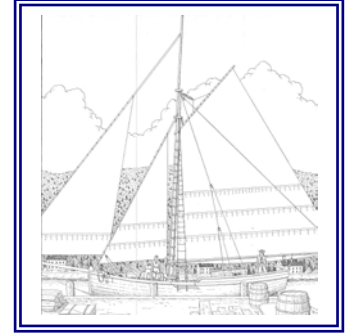
Participants "become French & Indian War Era soldiers" Using maps and artifacts based on 18th-century originals, they **identify** and **discuss** relations and issues among the nations and people involved in the Seven Year's War, **march** and **maneuver** using a 1733 drill manual, and **perform cannon drills** using replica four-pounders as if they were soldiers at the Fort during the 1750s and 1760s. Connections can be drawn and emphasized to the Revolutionary Era.



Going Shopping in the 18th Century (MLR C1/C2)

The Revolutionary & Nation Building Eras Grades 3 through 8

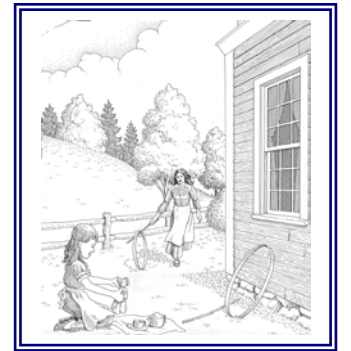
Participants **make shingles** for barter and trade, then “**go shopping**” in the Howard Store, **keep accounts** in the counting room, and **examine maps** to follow the typical trade routes that linked Maine and New England to world markets and goods.



Daily Life in the 18th Century (MLR E1)

The Nation Building Era Grade pre-K through 8

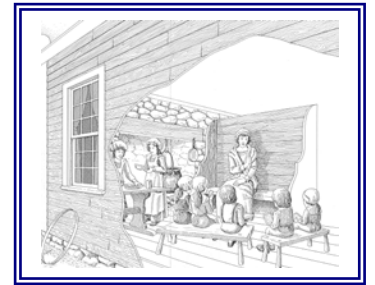
Participants will do a **hearth-based activity**, such as food preparation; a **wood related activity**, such as sawing wood for household use; and a **textile related activity**, such as weaving or carding & spinning wool, to help them better understand the nature of daily life among ordinary citizens in post-Revolutionary Maine. **Depending on group size, other activities** such as games, laundry and gardening will be added dependent on the season of the year and the weather.



A Day in a Colonial Dame School (MLR E1)

The Nation Building Era Pre-K through 2

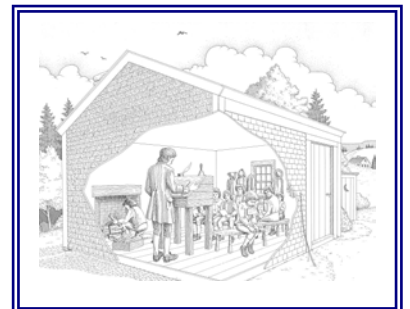
Participants will “attend” a colonial dame school where they **read** (or are read to), **do simple arithmetic**, **write on slates**, **sing period music**, **perform manners**, and/or **play period games** as they might have done in dame schools in late 18th-century New England to help them understand the nature of history. **Depending on group size, other activities** such as penmanship and sewing will be added dependent on the season of the year and the weather.



Going to School in Early New England (MLR E1)

(The Nation Building Era) Grades 3 through 8

Participants “attend” three kinds of post-Revolutionary schools where they **recite** sums and **read** from Noah Webster's Blue Speller (*in the rural school*), **perform** a science experiment and **learn** geography (*in the village school*), and **draw** a still life drawing and **practice** elocution (*in the private school*) to help them understand and experience going to school during the Nation Building Era.



1767-
1810

Learning to Work (MLR E1)

The Nation Building Era Grades 6 through 8

Participants **experience** how young people transitioned from school to becoming a contributing member of society by exploring the world of work for children in the 18th century. They will visit at least three of the following: Blacksmith, Midwife, Dressmaker, Storekeeper, Surveyor and Lawyer; and participate in related activities associated with each profession to help them **understand** how future career decisions were made.



Doing History

The Archaeology of Fort Western (MLR E1)

Grades 4 and 5 (basic concepts)

Grades 6 to Diploma (in-depth concepts and analysis)

Students participate in an archaeological dig-in-miniature. Using archaeological tools and scientific methods they will unearth artifacts from different eras to help them experience and explain how the interpretation of history includes evidence from a variety of sources other than the written record. Please Note: This program can be successfully presented to **small groups** of 20-24 individuals **only**.



Material Culture: An Insight into History (MLR E1)

Grades 6 through Diploma

Students explore how historians use material culture to ask questions of and draw conclusions about the past. 'Material Culture' is strong in hands-on, logical, and visual learning styles. Participants examine three-dimensional objects to look for and discuss clues to help solve mysteries involving tobacco pipes, glass bottles, ceramics and works of art. This program is a good companion program to "The Archaeology of Fort Western"



To See if the Town: An 18th Century Town Meeting (MLR B1/B2)

Grades 3 through 8

Participants **elect** town officers and then **role play** a town meeting based on the 1785 warrant for Hallowell, Maine to help them **explain** and provide examples of democratic ideals and **explain** governmental structures and/or the rights, duties and responsibilities of citizens.



The Holidays of Early New England (MLR E2)

The Colonial, Revolutionary, and Nation Building Eras Grades Pre-K through Diploma

Participants learn the story of New England's early holidays and their development over time using descriptions, objects, games and music. The program is organized by the date of the immergence of the holiday beginning with "Thanksgiving" and ending with "New Years."



Scheduling Programs at Old Fort Western

Most programs are hands-on. All programs provide *declarative knowledge, procedural knowledge, and opportunities for students to extend and refine knowledge*. Some programs are better experienced at the Fort itself while others are designed to succeed in your classroom or where your group meets.

At-the-Fort Programs and Learning Gallery Programs

- **Location: At-the-Fort Programs** utilize the 1754 National Historic Landmark “main house,” restored parade ground, watch boxes, blockhouses, and perimeter palisade. Different programs take place in different parts of the fort; therefore do not expect to visit all spaces within the Fort. Since this is a National Historic Site and the activities require adult supervision, it is important for teachers and chaperones to maintain control of their students. If a student becomes disruptive we request that they be removed from the group by a chaperone and sit out the station. **Learning Gallery Programs** utilize a multi-purpose room within Augusta's City Hall, just east of the Fort. *Please Note: Learning Gallery programs will not include an actual tour of the fort.*

- **Group Size:** depends on the program(s) you choose and on what other programming has been scheduled. We can accommodate larger groups in various ways. Contact us to explore possible options. Rooms and spaces at the Fort tend to be small so if your group is more than 10 we will request that you divide into two or more *evenly-sized* sub-groups and each sub-group will rotate through activity stations. We will let you know how many subgroups you need to divide into. It is important to have your groups divided as evenly as possible into these suggested subgroups prior to the start of your program.
- **Program Duration:** usually 90 minutes and scheduled to begin at 9:30, 11:00, 12:30 or 2:00. However, depending on the size of your group and the program(s) chosen, we can be flexible and accommodate a different time schedule
- **Cost:** \$4.00 per student or chaperone. Teachers and Educational Technicians are free of charge. If your group is small (15 people or less), a minimum fee of either \$50 (programs requiring only one staff) or \$80 (programs requiring two or more staff) may apply.

***** Note:** Our prices for At-The Fort Programming have changed to \$4.00 per person. However, during the Month of September all At-The-Fort Programs will be \$3.50 per person.

Classroom/Travel Programs:

- **Location:** These programs take place in your classroom or where your group meets. Depending upon the program(s) you choose we may ask you to set up your classroom or meeting space in a particular way and/or limit the number of participants in any one presentation.
- **Group Size:** Depending on the program(s) selected we will usually request that you combine no more than two classes (approximately 40 students total). In the case of "The Archaeology of Fort Western" and "Material Culture: An Insight into History" we are able to present to only *one* class per presentation.
- **Program Duration:** usually one classroom period as defined by you. To insure a positive experience, please schedule, at least 75 minutes (90 minutes if possible) for classroom presentations
- **Program Cost:** Prices are on a per presentation basis and the number of Old Fort Western staff required. Those requiring one OFW staff are \$70; two or more OFW staff \$140 for programs for a single presentation. Each additional same-day presentation will be \$40 for one OFW staff and \$80 for two or more OFW staff.
- **Travel Fees:** are the mileage and staff travel time. **Mileage** is charged on a per mile round-trip basis (Augusta to your location and back as determined by mapquest.com) and is the per mile rate the IRS allows. **Travel Time** is by the hour. The hourly rate for travel time is \$10.25 per hour/per person for all programs beyond Augusta.

Scheduling Logistics

Pre-scheduled programs are available at the Fort from the Monday after April school vacation week to roughly the middle of November only. Programs are available in your classroom or where your group meets anytime of the year.

To schedule Old Fort Western programs, phone **626-2385**.

Confirmation: The logistical details for all pre-scheduled programs are confirmed in writing *by e-mail* or by regular mail as necessary.

Payment: Payment is due on the day of program presentation by cash, credit card or check made out to Old Fort Western Fund. Travel/Classroom Programs will be invoiced including travel charges and payment is due the day of the program by cash or check.

Feedback: Just as you do, we, too, need to document post-program student learning outcomes in Maine Learning Results terms. You will be given a survey form so you can both quantify and explain how our programs were of value to you and your students, what may have stood out as particular program strengths, and how we might improve programs in the future. Thanks in advance for taking the time to complete and return our survey.

Gift Shop: The gift shop is open for those participating in At-The-Fort Programming. A visit to the gift shop requires pre-scheduling and will only be offered after the completion of your program.

Custom Programs: Old Fort Western is always willing to work with you to customize programs and presentations that cover other content material; for instance, we may be able to link our programs to a theme or book you will be covering in your classroom. Call to discuss possibilities.

About Old Fort Western

Old Fort Western, on the east bank of the Kennebec River in downtown Augusta, served as a military outpost from 1754 to 1766, was Augusta's first store, 1766 to 1812, and housed William and Samuel Howard, Augusta's leading merchants, farmers, shipbuilders, mariners, and millers, and their families from 1770 to 1810. Owned by the City of Augusta since 1922, Old Fort Western is funded through city appropriation and through the Old Fort Western Fund by admission fees, program fees and by private donations.

*While visiting Old Fort Western in Augusta,
Why don't you visit the Maine State Museum, State House or Blaine House.
To schedule tours, please call 287-2301.*

Old Fort Western Pre-Scheduled Programming At-A-Glance

Page	Old Fort Western Programs	Grades				Locations			
		K to 2	3 to 5	6 to 8	9 to 12	F	LG	CR	
3	The Cushnoc Trading Post		E1	E1	E1		√	√	G
3	A House of Hewen Timber		E1	E1	E1	√		√	G
3	A Day in the Life of a Fort Western Soldier		E1	E1	E1	√			
4	Going Shopping in the 18 th Century		C1/C2	C1/C2	C1/C2	√			G
4	Daily Life in the 18 th Century	E1	E1	E1	E1	√		√	
4	A Day in a Colonial Dame School	E1				√		√	
4	Going to School in Early New England		E1	E1		√		√	
5	Learning to Work		E1	E1	E1	√			
5	The Archaeology of Fort Western		E1	E1	E1/E2		√	√	G
5	Material Culture: An Insight into History		E1	E1	C2/E2		√	√	
6	The Holidays of Early New England	E2	E2	E2	E2		√	√	
6	To See if the Town		B1/B2	B1/B2	B1/B2		√	√	

MLR Social Studies Standards

- B1** Knowledge, Concepts, Themes, and Patterns of Civics / Government
- B2** Rights, Duties, Responsibilities, & Citizen Participation in Government
- C1** Economic Knowledge, Concepts, Themes, & Patterns
- C2** Individual, Cultural, International, & Global Connections in Economics
- E1** Historical Knowledge, Concepts & Themes
- E2** Individual, Cultural, International, & Global Connections in History

Some Programs work best in the Fort Setting, Others work better in a classroom setting, and some work well in both.

- F** Fort
- LG** Learning Gallery
- CR** Classroom

- G** These programs have a strong Geography component

Monthly Classroom/Travel Program Specials

October: How We Know What We Know: Archaeology & Material Culture

October is Archaeology Month! During the month of October if you schedule **Archaeology of Old Fort Western** in your classroom you will receive a same day presentation of **Material Culture: An Insight into History** for half price.

November: Local Town Government

For every **To See if the Town** scheduled you will receive a second same day presentation of **To See if the Town** for half price.

December: Celebrating the Holidays

For every **Holidays of Early New England** scheduled you will receive a second same day presentation of **Holidays** for half price.

February: How We Know What We Know: The Written Record

Special: Martha Ballard's World. Using excerpts from Martha Ballard's Diary Daily life of the 18th century will be explored.

Special: The Howard Store: Early Entrepreneurs on the Kennebec River. This program uses the Howard Account Books dating from 1767 through 1798 to explore bartering and self-sufficiency of the early settlers. Call for Details

If you schedule two presentations of one of the above programs or both programs on the same day, one program will be half price.

March: The Diversity of Maine's People

Special: The people of Cushnoc: This program covers the time-line of the people who lived on the grounds surrounding the present day Fort Western museum: the Abenaki Indians, the Pilgrim traders, the French & Indian War soldiers, the early storekeepers and settlers, the 18th century family homestead and finally the 19th century tenants. Call for Details.

Special: The Tenement at Old Fort Howard. This program will explore tenements and immigration of the 19th century in Maine by looking at the tenants who lived at Old Fort Western in the 19th Century.

If you schedule two presentations of one of the above programs or both programs on the same day, one program will be half price.

April: 18th Century Man as part of Nature

Special: A good piece of land is a good piece of land through history. Includes how geography and the natural elements affected early settlers and how people through time use the same criteria for selecting places to settle. Call for Details.

Special: Early to Bed and Early to Rise: How Seasons of the Year Affected 18th Century Life. This program explores how people of the 18th century were affected by the weather and the seasons of the year.

If you schedule two presentations of one of the above programs or both programs on the same day, one program will be half price.

All specials with the exception of **Holidays** are best suited for grades 4 to 12. They are subject to the same pricing and scheduling logistics as Classroom/Travel programs.